

Education, Office of the State Board of Administration

Description:

The Office of the State Board of Education provides support to, coordinates the activities of, and enables the State Board of Education to effectively govern all public education and education related activities in the state.

The overall goal of the Office of the State Board of Education is to coordinate, facilitate, advise and assist the Board in directing efforts to continuously improve the quality of Idaho's education, training, rehabilitation and information/research services to gain program competitiveness, high levels of achievement, and a well-informed citizenry.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. Coordinate, facilitate, advise and assist the Board and the education system in ensuring maximum benefit from education resources through efficient operation and management of the education system.

A. Percentage of time scheduled on Board meeting agendas devoted to policy formulation:

Actual Results			
2000	2001	2002	2003
N/A	45%	55%	60%
Projected Results			
2004	2005	2006	2007
65%	70%	70%	

B. Percentage of time scheduled on Board meeting agendas devoted to information and updates:

Actual Results			
2000	2001	2002	2003
N/A	30%	25%	30%
Projected Results			
2004	2005	2006	2007
30%	20%	20%	

C. Percentage of time scheduled on Board meeting agendas devoted to administrative activities:

Actual Results			
2000	2001	2002	2003
N/A	25%	20%	10%
Projected Results			
2004	2005	2006	2007
10%	10%	10%	

2. Maintain and expand the Board office data system.

A. Number and percentage of Board approved performance measures incorporated into the OSBE management information system.

Actual Results			
2000	2001	2002	2003
N/A	100%	100%	100%
Projected Results			
2004	2005	2006	2007
100%	100%	100%	

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3. Coordinate, facilitate, advise and assist the Board and the education system in ensuring education, training, rehabilitation and information/research services are relevant to the needs of Idaho's citizens, workforce, business, industry, and local, state, and federal government. Monitor community and statewide needs for education, training, rehabilitation and information/research programs and services and, as appropriate to role and mission, facilitate the development/implementation of new programs and services to meet the emerging needs of Idaho's communities and economy.

A. New academic programs:

Actual Results			
2000	2001	2002	2003
12	3	10	10
Projected Results			
2004	2005	2006	2007
10	10	10	

B. Number of academic programs terminated:

Actual Results			
2000	2001	2002	2003
2	0	5	3
Projected Results			
2004	2005	2006	2007
3	3	3	

4. Maintain an effective working relationship with the Governor's office, the State Legislature and Board governed agencies and institutions by maintaining open lines of communication, accomplishing work effectively with and through others, and assuring that suggestions of others are solicited and considered in good faith.

A. Percentage of Board rules approved by the Legislature.

Actual Results			
2000	2001	2002	2003
100%	100%	100%	100%
Projected Results			
2004	2005	2006	2007
100%	100%	100%	

5. Coordinate, facilitate, advise and assist the Board and the education system in providing individuals of all ages and abilities access to education, training, rehabilitation and information/research services to develop their skills, knowledge and social awareness in order to be globally competitive workers, responsible citizens, and lifelong learners.

- A. Expand efforts to review new and existing programs and promote the enhanced delivery of all programs to Idaho citizens using shared resources, cooperative programs, and new technologies, including the full implementation and continued support of the Idaho Electronic Campus. *Summary of Progress: The Idaho Electronic Campus went live August 1, 2000 featuring a searchable database of more than 520 courses offered by the seven publicly funded postsecondary institutions. The focus of the website is on value added services to the student. The website features video clips from each campus, encourages affiliation and association with one of our physical campuses and "real school life." The target audiences are our currently enrolled students (traditional), the professional looking for educational opportunities, and the life-long learner. Data collection is an ongoing activity upon which decisions regarding future enhancements is based.

Actual Results			
2000	2001	2002	2003
*	*	*	*
Projected Results			
2004	2005	2006	2007
*			

Program Results and Effect:

* Summary of Progress:

The Idaho Electronic Campus (IEC) website went live August 1, 2000, featuring a searchable database of 520 courses offered by the seven publicly funded post-secondary institutions. The current course listing features more than 1,300 courses and several new programs that are offered totally online. The focus of the website continues to be value added services to the student. The website features video clips from each campus, encouraging affiliation and association with one of our physical campuses and "real school life". The target audiences continue to be our currently enrolled students (traditional), the professional looking for educational opportunities, and the life-long learner. Idaho citizens have found the website useful at the rate of approximately 17,000 hits per month.

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